English Language Arts - Mrs. Stamper

Homework/Grading Policy

September 2018

**Homework**:

         Homework will be written on the board and announced during each class.  It is your responsibility to copy the assignments into your assignment notebook. It is also posted on the student backpack on the Hanover Middle School’s website.  All assignments are graded; therefore homework is expected that it is completed on time.  Homework will be graded as follows:

**Outstanding** (o) **( +**) = 100% (assignment completed with excellent quality and on time.)

**Satisfactory** (s) () = 85% (assignment completed with good quality, room for                                        improvement.)

**Unsatisfactory** (u) **(-)** = 70% (assignment not completed as assigned and/or very poor                           quality.)

* Any HW completed in pencil will automatically receive a **-.**
* **Any** work lacking Capitals and periods will receive a **-.**

**To maintain consistency through the upper grades, late work will not be accepted.**

**Any work handed in without a name and section -5 points.**

**Incomplete** (**inc**) = 0 until work is completed and turned in (can get up to a **).**

**Rewrite** (**rw**) = 0 until rewritten work is passed in.  Student may rewrite for a                                          satisfactory ) **)** grade.

**Missing** (**mi**) = 0 = work that has not been passed in.

**Make-Up due to Absence:**

         It is **YOUR** responsibility to get the missed assignments.  I will be after school to further explain assignments and class work that was missed.  It is your responsibility to stay after and make up work.  It is your responsibility to turn in your make-up work in a timely manner.  It will not be accepted after a week unless you have had an extended illness.  You should have a homework buddy to call and remember **all of the 8th grade homework assignments are on the school backpack. You can also check your Aspen portal to see what you have due.**

         Vacations that are taken other than calendar dates are considered an unexcused absence.  Missed assignments and students must collect their missing work from teachers upon their return.

**Long-Term and Short-Term Writing Assignments/Projects:**

**The instructions for** essay assignments will be written out with explicit details about each assignment.  It is **your responsibility** to keep all assignment sheets in your three-ring binder. Once again, all assignments are expected to be completed on time.  The late policy for completed long and short-term types of essay assignments will be as follows:

         One day late = 10 point reduction

         Two days late = 20 point deduction

         Three dates late = 40 point deduction

         Four days or later will not be accepted for credit

         The above deductions are **in addition** to any other deductions for errors on the assignment.  With the exception of make-up work due to absence, no long-term assignments will be accepted after four days late and the grade will count as zero.  If you are going to miss a due date due to an unexcused absence (i.e. vacation), the project is **due ahead of time.**

**Rough drafts and revisions are also counted equal to a QUIZ grade.**

**Late work is not accepted on drafts and revisions – you need it here to peer edit!**

**Tests:**

         You will always be given fair notice of any tests in my class.

 I always try to have an after-school study group before a test.

**Writing Portfolio:**

         All writing completed for class will be kept in a writing folder rather than sent home.  The pieces in the portfolio will be reviewed each term to look at potential problem areas and to further develop the writing process.  During the year, parents/guardians are encouraged to review their child’s portfolio.  Please feel free to come in and ask to see them.  I also put them out for parents/guardians to view during conference times.

**WordMasters:**

         WordMasters is a vocabulary/analogy program that we do two or three times during the year.  The students will be taught about the process and connections of types of analogies.  Students will also have an **extra credit opportunity** to improve their WordMaster test score by finding the WordMaster words in print.

**Extra Help:**

         If a student is having difficulty, it is important for them to take extra steps to help themselves.  I will be available for extra help on Mondays, Wednesdays, and Thursdays.  Please check will be prior to staying to make sure I am available in case I have a meeting which would prevent me from being available.

**Classroom Behavior:**

         I expect each member of the class to respect all students, teachers, and visitors in the classroom.  Specific codes and implications of behavior will be discussed as a class.

**Preparation and Participation:**

         Students will always need a pen, highlighter, notebook, and assignment notebook in class.  A list of materials has been given to each student.  All English work is to be completed in pen or it will be marked P rw and returned to be rewritten.  I do not accept work that has been done in pencil.  I do encourage the use of a computer for written papers.

         I encourage every student to ask questions and participate in discussions.

**Cheating:**

         Please see handbook for consequences.  Plagiarism is cheating and will be graded as a zero.

**Term Grades:**

         Your grade for each term will be weighted as follows:

         Tests/quiz grades                  30%

         Written Essays & Projects       30%

         Classwork/Performance        30%

         Homework                            10%

**One Last Note:**

**“My printer is not working is not an excuse.”☺**

**If you have a printer problem and can’t print out an assignment, put it on a jump drive or email it to yourself as an attachment, and you can print it here at school.**

I am looking forward to a great year and hope you are as well.

 **The preceding pages of this policy should be three-hole punched and put in the reference section of the student’s English notebook.  It is helpful for students to be able to refer to it as needed.**

**Parents/guardians and students, please read and sign.**

**Students: Please return the signature page to Mrs. Stamper, and put the rest in the Reference section of your English notebook.  If you have any questions, please do not hesitate to call me.**

**Thank you,**

**Martha Stamper**

**Also please note: If a student is coming to class repeatedly without their materials (book, pens, notebook), they will be assigned a teacher detention.**

**English Language Arts - Mrs. Stamper**

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**I have read the above and discussed it with:**

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 **Student name** **printed**

 **Section:**

 Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Revised 9/10/13